MLK Readings

Pilgrimage to Nonviolence:

Connection between King and Gandhi

Re-read pg 75, paragraph 4 and 5

Quick Write prompt: I wonder why King supported Gandhi’s ideas for social change

instead of Marx’s?

Loving Your Enemies:

Re-read pg 72, paragraphs 1 and 2

Quick Write prompt: I wonder whether I would be able to let go of my hatred for

Someone who commits an act of violence towards me?

Letter from a Birmingham Jail

“So the question is not whether we will be extremists, but what kind of extremists we

will be. Will we be extremists for hate or for love?

Quick write prompt: I think that I would be an extremist for \_\_\_\_\_\_\_\_\_\_\_\_\_

Because \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

I Have Been to the Mountain Top

King’s final speech/sermon

Re-read the last two paragraphs

Quick write prompt: What seems especially important to me about King’s life’s work

Is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Students independently read the pieces before class. During class we begin with the Pilgrimage piece and students re-read the specific sections and then complete the quick write. Working with a partner, each student shares their quick write and then the class discusses the piece. We work through each of King’s pieces and try to trace the development of his philosophy of nonviolence.